Build Your Own RESORT a PBL Project

• You've been selected to design a resort from the ground up, and the land is FREE! This is the opportunity of a lifetime! You will work through everything from the name, location, activities/amenities, and overall design. Create a resort that will get the people talking and bring in the big bucks! We are excited to see what you come up with!

On the next few pages you will find a rubric with project expectations, a suggested timeline, templates, and planning pages. You may use the templates and planning, but it is not required. Your finished

project/product will include a Zoom presentation that you will sign up for. Your project should be complete and ready to present by Monday, May 18th.



<u>Table of Contents:</u>

Pages 3-6: Rubrics and Timeline Pages 6-11: Optional Templates and Planning Pages PROJECT RUBRIC

This project takes elements of math, writing, science, ELA, social studies, and technology and combines them with student imagination and creativity as they work through designing their very own resort. Keep in mind that students can create a hard copy or a digital version of all project components. We are excited to see their creations!

| Content Area | Project Points |
|---|----------------|
| Małh | 40 points |
| ELA + Wrifing | 20 points |
| Science | 20 points |
| Organization and Appearance The model is well organized and well designed. The model is colorful and "construction" is representative of the student's personal best work | 10 points |
| Presentation | 5 points |
| Participation throughout Project | 5 points |

The next few pages will include checklists for each subject area that will help you plan and stay on track. Please reach out to the content area teacher if you have questions about a specific portion.

MATH RUBRIC

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| Task/ Concep l | Description of Requirements | Check when complete |
|------------------------------|--|---------------------------|
| Perimeter & | Include the dimensions of your total model (length and width. This can be exact or approximate. (2 points) | |
| Area | Include the perimeter and area of your model. (2 points) | |
| Lines | At least one set of perpendicular, parallel, and intersecting lines are included and labeled (2 points each) . | |
| | (Hint/Idea: You could use these lines as your roads.) | |
| Analos | At least one right, acute, and obtuse angle is included and labeled. (2 points each) | |
| Angles | (Hint/Idea: This can also be found within the creation of your roads.) | |
| Shapes | At least one of each of the following shapes: Pentagon, hexagon, heptagon, octagon, nonagon, decagon, trapezoid, parallelogram, rhombus, rectangle, square, equilateral triangle, scalene triangle, right triangle, and isosceles triangle. (1 point each) | |
| | (Hint/Idea: This could be included in the shapes of your buildings, street signs, or landscapes.) | |
| Coordinate Planes | Create a grid on the perimeter of your model. This can be an approximation, or you can use a ruler to be exact. You can use whole numbers and/or fractional units. Identify 4 structures using the coordinates you created (2 points each) | |
| | (Example: Fudge Fountain = (5, 2) | |

SCIENCE RUBRIC

Check

when complete

Description of Requirements

Research biomes using any (or all) of the links below. Once you've researched your biomes, select a biome to house your resort. Here are approved biomes that you may choose from: tropical rainforest, tropical dry forest, tropical savanna, desert, temperate grassland, temperate woodland and shrubland, temperate forest, northwestern coniferous forest, boreal forest, and tundra.

If you'd like to select a different biome, please reach out to Mrs. Hembree for approval. (5 points)

Create a list of five plants (trees, flowers, bushes) that would thrive in your biome. (5 points)

Create a list of five animals that would thrive in your biome and could likely be found "wandering" (HINT: or flying, or swimming) around your resort. (5 points)

Include at least one plant and one animal in your resort model. (5 points)

<u>Student Resources for Bio</u>

<u>https://askabiologist.asu.edu/explore/biomes</u> Brittannica: <u>https://school.eb.com/levels/elementary/article/biome/403913</u> BrainPop Videos: <u>https://www.brainpop.com/science/ecologyandbehavior/landbiomes/</u>

Please check Mrs. Hembree's blog for more specific instructions.

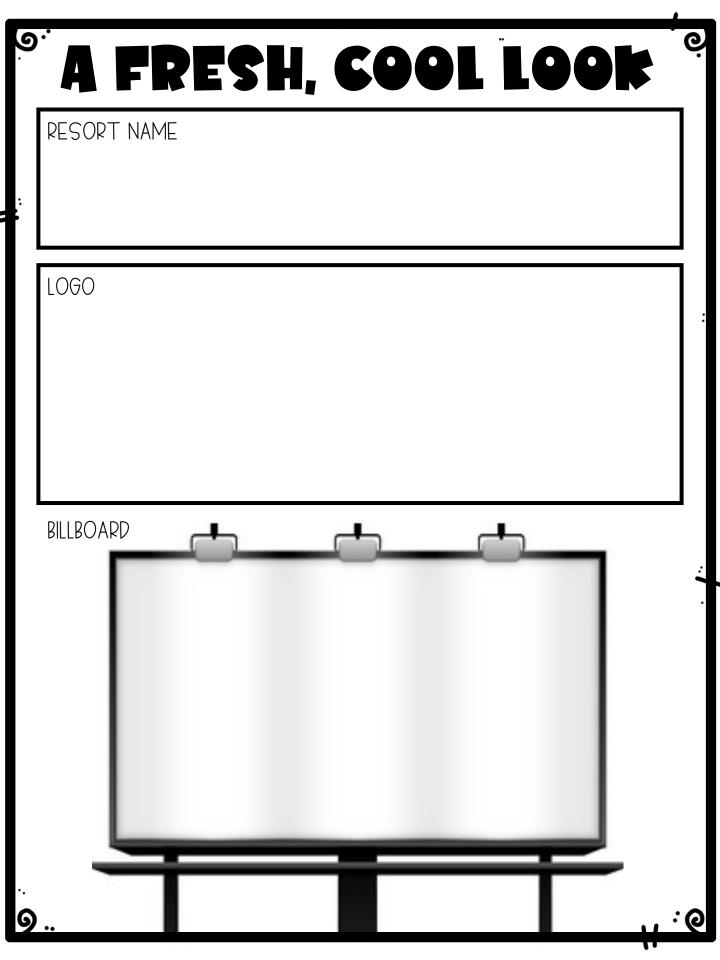
| ELA | RUB | RIC |
|-----|-----|-----|
| | | |

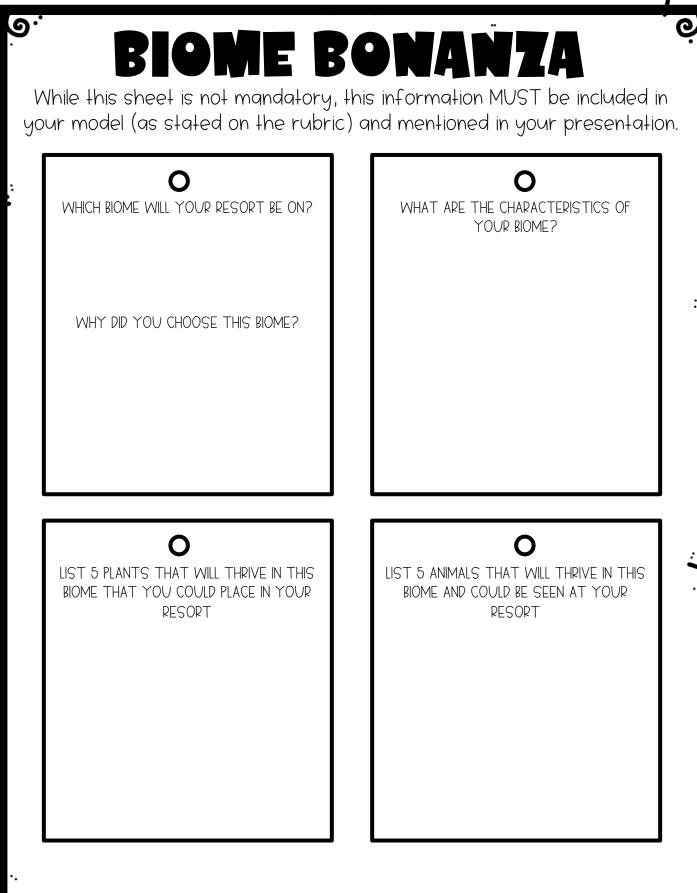
| Description of Requirements | |
|--|--|
| Create a brochure that highlights the features and amenities of your resort. Use interesting vocabulary that will really help "sell" this resort to potential vacationers. | |
| Write out a script for a commercial that highlights the features and amenities of your resort. Use interesting vocabulary that will really help "sell" this resort to potential vacationers. | |
| Please check Mrs. Cordero's blog for more specific instructions. | |

SUGGESTED TIMELINE

| ltem | Expected Date |
|---|---|
| Look through project information Begin preliminary research and brainstorming Be ready to "pitch" your resort to your teachers (one minute or less) | Week of April 28 th Piłch during Homeroom Check-In on Tuesday, April 28 th |
| • Focus on Math and Science components of your project | Week of May 4 th Project Help/Discussion with Math/Science focus during Homeroom Check-In on Tuesday, May 5 th |
| Focus on ELA and Writing component of your project Prepare presentation | Week of May 12 th Project Help/Discussion with ELA focus and presentation Q+A during Homeroom Check- In on Tuesday, May 12 th |
| • Presentations on Zoom | Thursday, May 14 th and Friday, May 15 th Students will sign up for presentation slots via Sign Up Genius |

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